SOUTHWICK-TOLLAND-GRANVILLE REGIONAL SCHOOL DISTRICT APPENDIX E

INCIDENT REPORTING FORM

1.	Name of Reporter/Person Filing the Report:						
	(Note: Reports may be made anony anonymous report.)	mously, but no disciplinary action will be ta	aken against an alleged aggressor solely on the basis of a	ın			
2.	Check whether you are the:	Target of the behavior	Reporter (not the target				
3.	Check whether you are a:	StudentGrade/A	Age Staff member (specify role)				
		Parent	Administrator Other (spe	ecify)			
4. 5.	Your contact information/telep If student, state your school: If staff member, state your sch						
6.	Information about the incident	:					
	Name of Target (of behavior):						
	Name of Aggressor (Person who engaged in the behavior):						
	Date(s) of Incident(s):						
	Time When Incident(s) Oc	curred:					
	Location of Incident(s) (Be	e as specific as possible):					
7.	Witnesses: (List people who sa	w the incident or have information	about it):				
	Name:		Student Staff Other	er			
	Name:		Student Staff Oth	er			
	Name:		Student Staff Othe	er			
8.			e involved, what occurred, and what each use additional space on back, if necessary.				
FOR ADMINISTRATIVE USE ONLY							
9.	Signature of Person Filing this	Report:	Date:				
	(Note: Reports may be filed	l anonymously.)					
10.	Form Given to:	Position:	Date:				
	Signature		Date Received:				

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II.	INVESTIGATION							
1.	Investigator(s):	_	Positio	n(s):				
2.	Interviews:							
	Interviewed aggressor	Name:			Date:			
	Interviewed target	Name:			Date:			
	Interviewed witnesses	Name:			Date:	·		
		Name:			Date:			
3.	Any prior documented incidents I	by the aggressor?	Yes	☐ No				
	If yes, have incidents in	volved target or target group pre	viously	?	Yes		No	
	Any previous incidents v	with findings of BULLYING, RET	ALIATIO	ON?	Yes		No	
Sum	mary of Investigation:							
	(Please use addition	nal paper and attach to this docume	ent, as n	eeded)				
III.	CONCLUSIONS FROM THE INVE	ESTIGATION						
1.	Bullying Determination Questions:							
	Was there a <u>wri</u> tten, ve <u>rbal,</u> or electronic expression or a physical act or gesture or any combination thereof, directed at							
	the victim: YES NO If NC expression or a physical act or gesture), then there is no finding of bullying or any combination thereof	g. If YE	S, did that w	ritten, ver	bal, or ele	ectronic	
	expression of a projection act of govern		YES	NO				
	Cause physical or emotional harm to victim's property	the victim or damage to the						
	Place the victim in reasonable fear of	of harm to himself or damage to						
	his property	n nami to minisch of damage to						
	Create a hostile environment at scho	ool for the victim						
	Infringe on the rights of the victim at	school						
	Materially and substantially disrupt t	he education process or the						
	orderly operation of the school							
	If answers to all questions are the state standard as defined by Mass	e NO then the conduct does not of sachusetts General Law c.71, §370		ute bullying	because	it does no	ot satisfy	
	If answers to any of the questions is	yes, was the conduct repeated?	Yes	□ No [
		en the conduct constitutes bully achusetts General Law c.71, §370		ause it satisf	ies the "re	epeated"	standard	
		n the conduct does not constitut by required by Massachusetts Ger				ot satisfy		

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Did bullying occur: (in order for the school to take action one of the following must be checked)

- On school grounds;
- o On property immediately adjacent to school grounds;
- At school-sponsored or school-related activities;
- o At school functions or programs whether on or off school grounds;
- At school bus stops;
- o On school buses or other vehicles owned, leased or used by the school district;
- o Through the use of technology or an electronic device owned, leased or used by the school district;
- Through the use of technology or an electronic device that is not owned, leased or used by the school district and the act or acts in question: create a hostile environment at school for the target; infringe on the rights of the target at school; and/or materially and substantially disrupt the education process or the orderly operation of a school.

	Is the behavior an act of retaliation?
2.	Finding of bullying or retaliation: Bullying Incident documented as Retaliation Discipline referral only
3.	Contacts: Target's parent/guardian Date: Aggressor's parent/guardian Date: Date:
4.	Action Taken: Loss of Privileges Community Service Detention Student Assistance Referral Other
5.	Describe Safety Planning:
	Follow-up with Target: scheduled forInitial and date when completed: Follow-up with Aggressor: scheduled forInitial and date when completed:
	port forwarded to Principal Date: Report forwarded to Superintendent Date: